



WEDNESFIELD HIGH SPECIALIST ENGINEERING ACADEMY

HOMEWORK POLICY

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Signed by the Chair of the LAB:		Print:	

AIMS

The purpose of homework is to extend and support learning beyond the classroom. Regular homework encourages students to:

- Develop independent study and research skills
- Practice and develop skills learned during lessons
- Deepen their knowledge and understanding
- Become effective time managers
- Enhance progress and raise attainment

The Planning and Nature of Homework Tasks

- It is the expectation that homework is set on a regular basis, the frequency of which is determined by individual subject areas, in line with the whole academy Assessment Policy.
- It must have a direct connection to the topic being studied in the curriculum and needs to be relevant and meaningful to the student.
- The nature of the homework task must reflect the individual needs of the students; tasks must be differentiated on the basis of prior assessment to provide equal and appropriate challenge for students of differing abilities.
- Homework must be explained clearly to students so that they know what they need to do and how the work will be assessed.
- Staff need to provide relevant resources students might need to access.
- All homework tasks must link directly into the subject scheme of work.
- An appropriate time scale must be given to students for the completion of homework to ensure they can produce work of a good quality.
- Students must record all homework in their planners. Class teachers must check and support students in the recording of homework where necessary.
- It is the responsibility of the Form Tutor to regularly check student planners for the recording of homework and to raise any concerns with the relevant pastoral leader.
- Teaching staff need to liaise with parents, also informing the Subject Leader, should a pattern of non-completion of homework emerge.
- Homework must be marked and returned to students, reflecting the Subject Marking and Feedback Policy. Marking for literacy needs to be evident within extended pieces of writing; a formative comment must accompany homework with assessment information where applicable.
- Students need to be given opportunities to reflect upon the feedback.

Monitoring, Recording and Evaluation

It is essential that staff maintain a record of homework set and individual student achievement. Subject leaders will monitor homework on a regular basis when sampling work across all age ranges and all teachers. Completion of a Work Scrutiny Form must be completed, copies being given to link SLT and used as part of the feedback to individual teachers.

SLT will monitor homework as part of the regular work scrutiny of students' work.

Rewarding Homework

Success must be rewarded and student self-esteem raised. Completed homework will be appropriately rewarded in line with the academy reward policy.

Role of Parents

It is the expectation that parents/carers will support their child in the completion of homework. It will be most beneficial to the student if parents/carers can:

- Provide a peaceful place in which their child can do their homework, or encourage them to attend homework and clubs within the academy.
- Make it clear to their child that they value homework.
- Encourage their child and praise them when they have completed homework.
- Expect deadlines to be met and check that they are.
- Check and sign their child's planner each week

The academy will provide support and guidance to parents/carers to assist them in supporting their child with homework.